






Westwood Park Marking Guide



Adults will write in red pen at all times



Children use green pen to improve their work (Y2 onwards)

|  Gold | |  Silver  |  Bronze  |
|--|--|---|--|
| English books, Big Write Books, Maths Books | | Reading Journals, Science, History, Geography, RE, Topic | Get Spelling, Handwriting, Spelling Test, Mental Maths |
| <p>Maths: Indicate at the bottom of each piece of work:</p> <ol style="list-style-type: none"> 1. A number 1 means that I have met the aim and am ready for a challenge or Higher Order Thinking Task. 2. A number 2 means that I have made a few mistakes and need to fix them. 3. A number 3 means I need some post teaching time with my teacher. | <p>English Books and Big Write Books- Bespoke Marking All work is ticked/ marked. Set up to three spelling corrections in KS1 and up to 5 as appropriate for a KS2 child. We use bespoke marking which means that the teacher needs to intervene at the level of the child's needs to move them on. This could be in written form or verbal form. Any corrections that are set are fixed either with verbal feedback from the teacher or fixed independently. Children who continually complete the work with no corrections needed should be given a challenge task to help them move forward. Some children may need adult 1:1 support to help them to fix their work.</p> <p>Big Write Children edit their writing using green pen BEFORE the teacher marks the work. (Y2 onwards). Children need to be taught how to edit and improve work. The same marking principle as English books applies. Children need fix-it time to respond to their feedback.</p> | <p>Verbal feedback, whenever you can give it, is always paramount.</p> <p>Ensure children's books look good and outcomes are high</p> <p>Teacher must visit the page. (Ticks, jolly comments as appropriate)</p> <p>Spelling corrections are to be set.</p> <p>Cross curricular writing DOES NOT need to be marked the same as English or Big Write</p> | <p>Get Spelling- Tick at the end of a unit – check to see if they have completed all the work/ correctly. Give spelling corrections.</p> <p>Handwriting- Tick at the end of a page. Intervene at the point of writing to model correct handwriting style.</p> <p>Spelling test- tick and score. Ask children to make corrections.</p> <p>Mental Maths- quick tick and children make corrections.</p> |
| <p>Transcription Keys All Subjects:</p> <ul style="list-style-type: none"> ✓ For correct work ✓✓ For excellent features • For an error (not a cross) <p>For an error: VF means Verbal Feedback was given. AS shows the work was completed with adult support. I means the work was completed independently.</p> | | | |