

Westwood Park Essentials Curriculum Long Term Plan

History

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Nursery	Autumn Celebrations	Traditional Tales Spring Celebrations	All Creatures Great and Small It's Time for Change	Autumn Celebrations	Traditional Tales Spring Celebrations	All Creatures Great and Small It's Time for Change
Reception	Once upon a book	Twist Traditional Tales	Bugs, Beasts and Blooms.	Once upon a book	Twist Traditional Tales	Bugs, Beasts and Blooms.
Key Stage One	Castles, Great Fire of London. What is a Monarch?	Egerton, Bridgewater- How was school different in the past?	Christopher Columbus Seaside history.	How am I making history? How have toys changed? Bonfire night. Guy Fawkes. Grandparent History.	How did we learn to fly? Salford/Lowry	How have explorers changed the world?
Lower Key Stage Two	British History 1 Stone Age	British History 2 Romans	British History 3 Invaders (Anglo Saxons/ ends with some Vikings)	Ancient Egypt	Maya	Victorians How have children's lives changed?
Upper Key Stage Two	British History 4 Vikings.... raiders/traders	British History 5 Tudors	British History 6 World War II	Census Local Area	Ancient Greek	What was the Sikh Empire?

Geography

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Nursery	All About Me	Traditional Tales	All Creatures Great and Small	All About Me	Traditional Tales	All Creatures Great and Small
Reception	Once upon a book.	Twist traditional tales	Bugs, Beasts and Blooms.	Once upon a book.	Twist traditional tales	Bugs, Beasts and Blooms.
Key Stage One	What is the weather like in the UK? Castles (location, features physical human)	What is it like here? Rivers/canals Weather/climate fieldwork	What is it like to live by the coast? Seaside	Seasons	Why is our world wonderful? Compare and contrast with Australia Continents/Oceans	Would you prefer to live in a hot or cold place? Features of rainforests/locations in the world
Lower Key Stage Two	Why do people live near volcanoes?	Why are rain forests important to us? (Amazon)	Where does our food come from?	Who lives in Antarctica?	Are all settlements the same?	What are rivers and how are they used?
Upper Key Stage Two	What is life like in the Alps?	Would you like to live in the desert?	Where does our energy come from?	Why does population change?	Why do oceans matter?	Can I carry out independent fieldwork enquiry?

Science

RP – Retrieval Practice Topics

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Being Me	Winter Spring Weather	All Creatures Great and Small It's Time for Change	Healthy Eating Superhero Me	Space	All Creatures Great and Small
Key Stage One	Materials Y1 (RP: Materials Y1 Previous session learning)	Plants Y1 Materials Y2 (RP: Plants Y1 Materials Y2 Previous session learning)	Plants Y2 (RP: Plants Y2 Previous session learning)	Animals including humans (All about Me Y1 and All about animals and humans Growth Y2) (RP: Animals including humans Y1 Previous session learning)	Animals including humans (All about animals Year 1 and Animals including humans Life Cycles Year 2) Seasonal changes KS1 (RP: Animals including humans Y2 Seasonal changes KS1 Previous session learning)	Living Things and their habitats KS1 (RP: Living Things and their habitats KS1 Previous session learning)
Lower Key Stage Two	Rocks States of matter (RP: Materials Y1 Materials Y2)	Magnets and Forces Light and Shadows (RP: Plants Y1 Plants Y2)	Living things and their habitats (RP: Animals including humans Y1)	Animals including humans (digestive system /skeleton/nutrition) (RP: Living Things and their habitats KS1)	Plants (RP: Seasonal changes KS1)	Electricity Sound (RP: Animals including humans Y2)
Upper Key Stage Two	Earth and Space Changes to Materials (RP: Rocks States of matter)	Light Forces (RP: Magnets and Forces Light and Shadows)	Living things and their habitats (Classification) Puberty (including how humans change) (RP: Living things and their habitats)	Living things and their habitats (Life cycles) Electricity (RP: Animals including humans)	Properties of Materials Evolution and Inheritance (RP: Plants)	Animals including humans (Circulatory system) Puberty (including how humans change) (RP: Electricity Sound)

Art

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Small world exploration	Colour mixing	Explore materials	Drawing	Sculpture and collage	Art in Nature Artist study
Key Stage One	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern
Lower Key Stage Two	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern
Upper Key Stage Two	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern

Predominant Area of Computing*

■ Computer Science	■ Information Technology	■ Digital Literacy
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*Most units will include aspects of all strands.

Computing

Online Safety-delivered throughout the year using 2BeSafe-Being Safe in a Digital World

Key Number of lessons in brackets	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EFYS	Photography Safety and Privacy	Mouse and Trackpad Skills Keyboard skills Drawing skills Safety and Privacy	Using Purple Mash with an individual login Quizzes Safety and Privacy	Technology Around Us Online Safety	Hardware Online Safety	Robots Sounds Using Purple Mash with an individual login Online Safety
Key Stage One*	Introduction to Purple Mash (2) Y1 Coding (6) Y1 Animated Stories (6)	Y2 Route Explorers(4) Y2 Making Music (3) Y1 Creative Computing (4)	Y1 Creating and following instructions (3) Y2 The Internet (4) Y2 Creating Pictures (5)	Introduction to Purple Mash (2) Y1 Data Explorers (6) Y1 Making Beats (4) Online Safety (2)	Y2 Presenting Ideas (4) Y1 Technology Around Us (4) Online Safety (3)	Y2 Spreadsheets (6) Y2 Questioning (4) Online Safety (2)
Lower Key Stage Two*	Y3/4 Coding (6) Y4 Effective Searching (4) Y4 Composing Beats (4)	Y3 Route Planners (5)Y4 Y4 Animation (6)	Y4 Spreadsheets (6) Y4 Sound Stories (4) Online Safety (2)	Year 3/4 Coding (6) Y4 Introduction to AI Y3 Branching Databases (4)	Y3 Touch Typing (4) Y3 Email (6) Online Safety (1)	Y3 Presentation (5) Y4 Logo (4) Y4 Unpacking Hardware/Software (4)
Upper Key Stage Two*	Y5/6 Coding/Coding External Devices (6) Y6 Data Detectives (4) Y5 Databases (4)	Y5 Game Creator (5) Y5 Word Processing (6)	Year 5/6 Spreadsheets (6) Y5 Quizzing (5)	Year 5/6 Coding (6) Y6 Networks (4) Y6 Blogging (4)	Y6 Introduction to Python (4) Y6 3D Modelling (4) Y5 Concept Maps (4)	Y5/6 Spreadsheets (6) Y6 Graphing (4) Online Safety (2)

* Given our 1½ form entry, pupils will require adaptations to the curriculum to ensure the units are appropriately relevant for their age group

Design Technology

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Key Stage 1	Fabric Faces (Textiles)	Creating a shadow puppet show (Mechanisms)	Sensational Salads (Food)	Fabric Bunting (Textiles)	Moving Picture Traditional Tales (Mechanisms)	Dips and Dippers (Food)
Lower Key Stage 2	The Great Bread Bake Off (Food)	Create a moving vehicle (Structures)	Tote Bags (Textiles)	Roman Catapults (Mechanisms and Structures)	Create a traybake for a party (Food)	Alarm systems (Electrical)
Upper Key Stage 2	Build a Liquid Powered Rocket (Structures)	Felt Phone Cases (Textiles)	Souper foods (Food)	Create a chilli (Food)	Create a stuffed toy (Textiles)	Cam based toys (Mechanisms and Structures)

Religious Education

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Which stories are special and why? Believing	Which times are special and why? Expressing	Which people are special and why? Believing	What is special about our world? Living	Which places are special and why? Expressing	Where do we belong? Living
Key Stage One	What does it mean to belong to a faith community? Living How and why do we celebrate special and scared times? Expressing	Who is a Christian and what do they believe? Believing.	What makes some places sacred? Expressing.	How should we care for others and the world, and why does it matter? Living How and why do we celebrate special and sacred times? (different festival focus to the above) Expressing.	Who is a Muslim and what do they believe? OR Who is Jewish and what do they believe? Believing	How can we learn from sacred books? Believing
Lower Key Stage Two	What does it mean to be a Christian in Britain today? Living How do people from religious and non-religious communities celebrate key festivals? Living	What do different people believe about God? (Christian focus and either or both Hindus and Muslims) Believing Why are festivals important to religious communities? (Easter focus) Expressing	Why do people pray? Expressing. Why is the Bible so important to Christians? Believing	How do family life and festivals show what matters to Jewish people? Believing What does it mean to be a Hindu in Britain today? Living	What can we learn from religions about deciding what is right and wrong? Living Why is Jesus inspiring to some people? Believing	Why are festivals important to religious communities? (Eid focus) Expressing Why do some people think that life is a journey? Living
Upper Key Stage Two	Why do some people believe God exists? Believing If God is everywhere, why go to a place of worship? Expressing	What would Jesus do? (Can we live by the values of Jesus in the 21 st century?) Believing What do religions say to us when life gets hard? Living	What does it mean to be a Muslim in Britain today? Living	Is it better to express your beliefs in arts and architecture or in charity and generosity? Expressing What difference does it make to believe in ahimsa (harmlessness), grace, and/ or Ummah (community)? Living	What matters to Christians and Humanists? Living What can be done to reduce racism? Can religion help? Expressing	Green religion? How and why should religious communities do more to care for others? Believing

Spanish

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Key Stage One	Greetings/ introductions School Christmas	Numbers to 10	Colours Clothes	Greetings/ introductions School Christmas	Numbers to 10	Colours Clothes
Lower Key Stage Two	Greetings/Feelings/ Introductions/Days of the week/1- 10/Months/Birthdays 1-31 Sports/Parts of the body Christmas	Pets/Colours/School Subjects/Weather/ Family/Easter	Weather/Seasons/ Alphabet Recap of vocabulary	Greetings/Feelings/ Introductions/Days of the week/1- 10/Months/Birthdays 1-31 Sports/Parts of the body Christmas	Pets/Colours/School Subjects/Weather/ Easter/Family	Weather/Seasons/ Alphabet Recap of vocabulary
Upper Key Stage Two	Sports/Family/Houses Christmas	Clothes/Colours/ Towns/Description of people/Easter/ Opinions	Directions/Summer Activities/Holidays/Transport/Higher numbers Recap of vocabulary Writing about themselves at length	Sports/Family/Houses Christmas	Clothes/Colours/ Towns/Description of people/Easter/ Opinions	Directions/Summer Activities/Holidays/Transport/Higher numbers Recap of vocabulary Writing about themselves at length

Physical Education

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Motor Skills Gymnastics	Dance Fitness	Striking Skills Movement Skills	Motor Skills Gymnastics	Dance Fitness	Striking Skills Movement Skills
Key Stage One	Invasion Games Gymnastics	Dance Fitness	Striking/ Fielding Games Athletics	Invasion Games Gymnastics	Dance Fitness	Striking/ Fielding Games Athletics
Lower Key Stage Two	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA
Upper Key Stage Two	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA

PHSCE/Jigsaw

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Key Stage One	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Lower Key Stage Two	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Upper Key Stage Two	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me

Music

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Nursery	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga
Reception	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga
Key Stage One	Music theory Percussion	Djemba	Xylophone Charanga	Music theory Percussion	Djemba	Xylophone Charanga
Lower Key Stage Two	Music Theory Recorders Violins	Music Theory Recorders Violins	Music Theory Recorders Violins Charanga	Music Theory Recorders Violins	Music Theory Recorders Violins	Music Theory Recorders Violins Charanga
Upper Key Stage Two	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles Charanga	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles Charanga