



Governor Vision:

The School will build on the Ofsted Inspection Report of April 2022 when the school was rated as GOOD. We will maintain our commitment to continuous improvement and further develop key areas of our curriculum. We will aim to improve key outcomes for pupils to achieve national standards. We have an ambitious plan for the environment.

Mission Statement:

At Westwood Park Community Primary School, we aim to play our part in encouraging every person in our community to make informed decisions about their lives and learning to achieve their full potential.

By working in partnership with families and others in the wider community, we hope to achieve the best possible outcome for each individual child.

As a school community, we will provide and promote a personalised and relevant curriculum that will develop our young people to enjoy learning and make a positive contribution to society.

We will create a safe, happy and inclusive learning environment which promotes positive values, honesty and respect.

At the heart of what we do will be the ability to recognise the uniqueness of each learner and build on their enthusiasm, curiosity and desire to learn.

Future Development Framework

Key Area	Strategy	Evidence and monitoring	Timescale
Ethos	<p>You will be met by staff and children with smiling faces that plainly illustrate their pride in their school.</p> <p>You will be taken on a tour around by confident young people who are proud of the responsibilities that they hold within the school and tell you of them confidently, passionately and articulately.</p> <p>When you go into the dining room you will see a healthy wide-ranging menu. The children will talk about the benefits of the food on offer and explain how much they enjoy them.</p> <p>When you go into the playground you will see wall posters encouraging children to continue their learning as they play.</p> <p>You will see staff proudly engaging with the children and encouraging them to work as a team which they do effortlessly.</p> <p>The children will tell you that in school they feel safe and relaxed.</p> <p>You will meet staff who care passionately about their children and who go above and beyond the call of duty to help them.</p> <p>You will see the vast array of resources and services to support the children in the school. Every need will have been thought through to support every child and their families.</p> <p>The staff will tell you how they enjoy working here and how very few staff leave. Staff will tell you about the range of training and support available to them. They will speak of how their ideas and initiatives are welcomed and listened to and taken on board.</p>	<p>Stakeholder voice.</p> <p>Governors will attend lunch time sessions and events to observe and enjoy being with the children.</p> <p>Governors will attend play time sessions to see play in progress.</p> <p>Monitoring of developments in the whole learning environment.</p> <p>Planned Governor visits.</p> <p>Pupil Voice.</p> <p>Governor Voice</p> <p>Head's report to Governors.</p> <p>Governor visits</p> <p>Curriculum review meetings.</p> <p>Staff Voice</p> <p>Ofsted report.</p>	<p>Ongoing</p> <p>Annually in September</p> <p>At least termly</p> <p>DFE cycle.</p>

	<p>They will feel valued and accepted.</p> <p>You will meet governors who speak with confidence and knowledge about the school, and who have high expectations of staff and children.</p> <p>They will speak of how much the children have improved; how staff and children have flourished at the school.</p> <p>Children will speak articulately and confidently about their ambitions and future. They will know about the many opportunities open to them.</p> <p>Parents will tell you how important the school is to the local community and the opportunities they have to come and see their children shine . They will speak enthusiastically about the special occasions such as Christmas Performances, Dad’s Dinner, Mothers’ Day, Pride Mornings etc</p> <p>They will tell you that they are always able to talk to the school, that their concerns or anxieties are listened to with empathy and respect.</p> <p>The Governors and whole school community take well-being very seriously and this is a strong feature of the school. Pupils, parents, staff and Governors will be able to talk to you about it.</p>	<p>Attendance at school events.</p> <p>Governor Voice</p> <p>Governor attendance at Future’s Day.</p> <p>Parent Voice.</p> <p>Parents’ Evening</p> <p>Pupil Voice</p> <p>Pupil, parent and staff voice.</p>	<p>Annually.</p> <p>Autumn and Spring term.</p>
Curriculum	<p>You will visit classrooms where children are heavily engaged in their learning. They will tell you about all the things that they have learnt and how much pride they have in their reading and how well they use technology.</p> <p>The test results will be in line with national and local averages.</p> <p>Attendance will have shown vast improvement and will be in line with local and national averages and children will tell you about the importance of coming to school and why it matters.</p>	<p>Guided school tours.</p> <p>Data shared in Head teacher’s report.</p> <p>Family Liaison Officer/HT’s reports.</p> <p>Review of LA/national comparisons.</p>	<p>Termly</p> <p>Termly and annually.</p> <p>Termly</p>

	Children with special educational needs and/or disabilities will talk to you about how they are supported; how they are treated equally and how their needs are met and more importantly understood.	SEND Review. Pupil/Parent Voice.	Annually.
Ofsted	The OFSTED report will echo this Development Framework and will talk about the school as an important part of the community; above all how children are valued, cherished and encouraged to be the best they can possibly be. It will highlight the many opportunities that pupils have in school including music, dance, sport, chess and how much it all means to pupils. The School will begin to consider the transition to being part of a multi academy trust and what that means for the future of the school community.	Ofsted – Good 2022. Investigations/meetings with a variety of trusts to find the best one for Westwood Park.	DFE Cycle Ongoing.
Built Environment	When you walk in the door you will walk into a warm inspiring and welcoming entrance. The whole school site will be a bright, attractive and well decorated learning environment with the best examples of the children’s work, which they will talk about with great enthusiasm.	Governor/Staff/Parent/Pupil Voice.	Ongoing