



Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport by developing or adding to the PE and Sport activities on offer.

Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years.

Grant total:
£18,370

School Principles for PE and Sport Premium Grant Spend

We ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so they may achieve their potential.

We provide a broad PE curriculum including key elements such as gymnastics and dance, and an ever-widening games curriculum including lacrosse, basketball, hockey, to enable the pupils to learn through invasion games etc.

Sport Premium funding is allocated and targeted based on needs analysis which identifies priority classes, groups

or individuals who will benefit from intervention in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

In addition, we offer after school clubs for gymnastics, football, dance, running and multi-sports on a rolling programme. We offer lunchtime bench ball, dodge ball and dance. We have an external P.E specialist to deliver lessons and CPD.

Web Link(s) to School Sport Premium Statements:

<http://www.westwoodpark.org.uk/information/funding>

Review and reflect on key achievements to date:

Westwood Park has made significant and sustainable improvements in both PE curriculum provision and involvement in extra-curricular activities through carefully considered spending of the grant. The subject has a high profile in the school and the Head teacher pro-actively supports the subject. Gaining 4 School Games Silver Marks and then 3 Gold in a row is testament to this consistency of approach. Of key importance is the PE team that sets the strategy and offers our pupils appropriate and enriching opportunities. Our achievements when competing against other schools can be measured by how we compete, and that the standard of our teams has risen year on year. The challenge is to now completely embed good practice in the curriculum and to ensure actions rated as amber make progress to green. Meeting national curriculum requirements for swimming and water safety.

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

68%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

53%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based

situations when they left your primary school at the end of last academic year?

42%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes - we have 80 children swimming every week from February until July.

Amount of Grant Received:
£18,317

Amount of Grant Spent
£18,317

Additional spend on PE and School Sport
£5,000

Key Priorities: (Objectives of the funding)

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

RAG rated progress:

- Red - needs addressing
- Amber - addressing but further improvement needed
- Green - achieving consistently

Actions and	Evidence	Cost	Outcomes, Impact and sustainability
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strategies				22-23	23-24	24-25
<i>Introduce a daily run.</i>		<i>Free</i>	<i>Anticipated improvement in stamina, resilience active participation and physical and emotional well-being. Potential increase in academic achievement.</i>			
<i>Identify pupils who are least active out of school.</i>	<i>Survey questionnaires to obtain parent and pupil views.</i>	<i>Free</i>	<i>Identify and target pupils to increase their active participation.</i>			
<i>Continue to encourage 'Walk to school' to get more children walking to school weekly.</i>	<i>Less congestion outside school. Improve fitness.</i>	<i>Free with SSP link</i>	<i>10% of children who usually come to school in a car now walk to school or park and stride at least 1 day a week and receive rewards to evidence this. Raised awareness of health benefits of walking to school and less traffic outside school gates.</i>			
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	22-23	23-24	24-25
<i>Purchase and introduction of new equipment for playground use to encourage more active playtimes – KS1 and 2.</i>		<i>**</i>	<i>Children had and will continue to have the opportunity to participate in activities that encourage leading an active and healthy lifestyle during recreational play. These will also develop team work, fairness and respect.</i>			
<i>Weekly timetabled sessions for KS1 classes provided by KickStart plus weekly afterschool sessions for parents and children.</i>	<i>Photographs Timetables</i>	<i>£1000</i>	<i>All KS1 children had 30mins timetabled access to KickSmart sessions to improve physical activity and social, teamwork skills. Parents/child after school sessions were open to all, with some targeted families. Parents and children were encouraged to work together to complete physical activities and prepare healthy snacks to improve and promote healthy lifestyles.</i>			

			<i>This will be continued and developed in 2023/24</i>			
<i>New equipment purchased for KS1 curriculum PE lessons.</i>	<i>Invoice Photographs</i>	**	<i>KS1 children benefitted from more engaging and skills building activities supported by TA's and Year 6 cadets during timetabled PE sessions.</i>			
<i>To encourage all children to participate in PE lessons, after school clubs and school competitions.</i>	<i>Lunchtime and after school club records. Pupils from KS1 and KS2 competed in a range of intra and interschool competitions.</i>	** Free	<i>161 children per week given access to half an hour lunchtime club for physical activity and introduction to a new sport/skill. Girls and boys from year 2, 3, 4, 5 and 6 represented the school in various competitions including football, gymnastics, dance, netball and dodgeball.</i>			
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	22-23	23-24	24-25
PE lead and Headteacher attended annual sports conference and termly PLT training days.	<i>Attendance registers Course materials on staff shared area.</i>		<i>PE lead and Head teacher are more skilled in managing the curriculum, making sure it involves a broad range of sports and children are receiving the highest quality of PE and School Sport.</i>			
Survey current teaching staff about confidence and ability in teaching PE activities that they are both familiar and unfamiliar with.	Survey questionnaires.	Free (PE lead)	To improve skills of current teaching staff to deliver high quality PE lessons through a broad and balanced.			
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	22-23	23-24	24-25

Purchase new equipment when necessary due to demand or replacing equipment which is broken.	Equipment audit in PE store. Receipt of purchases or repairs.		Children have a variety of equipment specific for individual sports and are developing the correct skills necessary for those sports because of this.			
To offer a wider variety of sports opportunities to our children and introduce them to new sports that may not be familiar with.	Continuing to offer all other sports but introducing new inter school competitions – <ul style="list-style-type: none"> • Badminton • Table Tennis • Angling 	**				
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	22-23	23-24	24-25
Promote competitive opportunities for all pupils across school in both intra and inter school formats	Participation rates Program of level 1 activity Achieved school games award	PE lead Head teacher Sports coach	Participation rates in competitive sport are sustained at a high level. Children are experiencing competitive sport regularly at intra level and are therefore more confident at inter school level.			
Pay into Salford Schools Sports Partnership (bronze level) to attend interschool competitions all year round and get further CPD for staff.	Attendance at competitions on SSP calendar Pictures PE lead attendance at PLT days	c£625	Children have greater opportunity to experience competitive sport at inter school level. More links with other schools for friendly purposes in football, girl's football and KS1 activities. PE and Head teacher are kept up to date with what's going on at other schools with regard to PE and school sport.			

Fund mini-bus to transport pupils to and from level 2 competitions and school fixtures or off site extra-curricular activities.		**	More competitions entered due to access to transport. School teams able to play away matches more regularly.			
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