

Record of Pupil Premium monitoring visit

Name of Link Governors: Philip Royle and Catherine Collier
Date of visit: 1st November 2024
Members of Staff visited: Sara Walker
Key areas of discussion/questions asked:
Questions were taken from the NGA Guidance for Governing Boards to ask in relation to Pupil Premium. <ul style="list-style-type: none">• How many pupils are eligible for Pupil Premium?• How much Pupil Premium funding does our school receive?• How is this funding allocated?• How does the attainment and progress of our pupil premium eligible pupils compare with other pupils and group of pupils in the school?• What are the main barriers to learning for our pupil premium eligible pupils?• How do we identify the support needed by particular groups of pupil premium eligible pupils (e.g., looked after children and pupils with SEND)?• What is our ambition for the attainment and progress of pupil premium pupils• How are we engaging stakeholders, parents, staff, and pupils themselves, to share our ambition for what all pupils can achieve?• What specific outcomes are we aiming to achieve with our pupil premium funding? E.g., raising attainment, accelerating progress, improving attendance, increasing opportunities.• How does our strategy for spending pupil premium funding and our interventions compare with successful schools elsewhere?• Are all staff aware of which pupils are eligible for pupil premium funding and our strategy for supporting disadvantaged pupils?• How are staff developed and supported to effectively implement our pupil premium strategy – are they receiving specific CPD?• What evidence do we have to show that our pupil premium strategy is working and having an impact. For example, progress data for pupil premium eligible pupils?
The Education Endowment Foundation Toolkit was referred to and looked at.
Evidence considered to support answers/information shared:
<ul style="list-style-type: none">• The school uses the Endowment Foundation (EEF) Toolkit this when considering strategies and quotes from the toolkit are used in the Pupil Premium statement and on the school website.• The school received £ 225 559 of funding.• £70 000 was spent on the phonics package – Read Write Inc, interventions, CPD, development days, TA deployment and one-to-one support.• £36 000 was spent on Targeted support which included mentoring, reading intervention, phonics booster, work with more able pupils• Funds were also spent on Ready, Steady, Write and Oxford University Press for books to support the Reading Strategy.

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- Funds were also allocated to extra curricular activities including trips and residentials and Commando Joe.
- The strategy was being widened and also included expenditure on Chrome Books, computing, Wi-Fi, the Attendance Officer, and Family Liaison role (A Lamb), the walking bus, KickStart, and the Educational Psychologist.
- Approximately 52% of pupils in the school were eligible for pupil premium funding in the last academic year.
- Attainment of pupil premium pupils was in line with non-pupil premium pupils in all areas.
- Strategies were in place and a development plan was in development and would be shared with governors at the next FGB meeting for scrutiny.
- A discussion around allowing time for strategies to become embedded and have an impact rather than a regular change in strategy was held.
- Staff are aware of the children in their class who are pupil premium pupils, and a discreet note is on the front of books which states either PP or NP.
- Regular meetings on attainment and progress were held with class teachers and subject leads to monitor progress and discuss strategies.
- Strategies for supporting parents who may not be able to support their children because of their own learning needs/anxieties.
- Strategies were also being developed and implemented to improve attendance which were showing to have an impact.

Areas where school's actions are having an impact:

- Phonics
- Family Liaison and Attendance Officer's relationships
- Walking bus
- Reading
- Support for children on a one-to-one basis.
- Pupil personal wellbeing and welfare.
- Attendance

Areas for further development:

- To look at maintain the attainment and attendance of pupil premium pupils to continue to ensure that there is no gap between their attainment and that of non-pupil premium pupils.
- To develop and improve the attainment of more able pupils.

Next steps/agreed actions:

- Pupil Premium Strategy and annual statement to be circulated to governors for discussion.
- Review of strategies and their impact.
- Regular updates to governors.

Date and time of next visit:

To be advised.

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