



Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport
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**Key Priorities: (Objectives of the funding)**

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	22-23	23-24	24-25
<i>Introduce a daily run.</i>		<i>Free</i>	<i>Anticipated improvement in stamina, resilience active participation and physical and emotional well-being. Potential increase in academic achievement.</i>			
<i>Identify pupils who are least active out of school.</i>	<i>Survey questionnaires to obtain parent and pupil views.</i>	<i>Free</i>	<i>Identify and target pupils to increase their active participation.</i>			
<i>Continue to encourage 'Walk to school' to get more children walking to school weekly.</i>	<i>Less congestion outside school. Improve fitness.</i>	<i>Free with SSP link</i>	<i>10% of children who usually come to school in a car now walk to school or park and stride at least 1 day a week and receive rewards to evidence this.  <i>Raised awareness of health benefits of walking to school and less traffic outside school gates.</i></i>			

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	22-23	23-24	24-25
<i>Purchase and introduction of new equipment for playground use to encourage more active playtimes – KS1 and 2.</i>		**	<i>Children had and will continue to have the opportunity to participate in activities that encourage leading an active and healthy lifestyle during recreational play. These will also develop team work, fairness and respect.</i>			
<i>Weekly timetabled sessions for KS1 classes provided by Kickstart plus weekly afterschool sessions for parents and children.</i>	<i>Photographs Timetables</i>	<i>£1000</i>	<i>All KS1 children had 30mins timetabled access to Kickstart sessions to improve physical activity and social, teamwork skills.  Parents/child after school sessions were open to all, with some targeted families. Parents and children were encouraged to work together to complete physical activities and prepare healthy snacks to improve and promote healthy lifestyles.  <b>This will be continued and developed in 2023/24</b></i>			
<i>New equipment purchased for KS1 curriculum PE lessons.</i>	<i>Invoice Photographs</i>	**	<i>KS1 children benefitted from more engaging and skills building activities supported by TA's and Year 6 cadets during timetabled PE sessions.</i>			
<i>To encourage all children to participate in PE lessons, after school clubs and school competitions.</i>	<i>Lunchtime and after school club records.  Pupils from KS1 and KS2 competed in a range of intra and interschool competitions.</i>	**  Free	<i>161 children per week given access to half an hour lunchtime club for physical activity and introduction to a new sport/skill.  Girls and boys from year 2, 3, 4, 5 and 6 represented the school in various competitions including football, gymnastics, dance, netball and dodgeball.</i>			
Actions and	Evidence	Cost	Outcomes, Impact and sustainability			

strategies				22-23	23-24	24-25
PE lead and Headteacher attended annual sports conference and termly PLT training days.	<i>Attendance registers</i> <i>Course materials on staff shared area.</i>		<i>PE lead and Head teacher are more skilled in managing the curriculum, making sure it involves a broad range of sports and children are receiving the highest quality of PE and School Sport.</i>			
Survey current teaching staff about confidence and ability in teaching PE activities that they are both familiar and unfamiliar with.	Survey questionnaires.	Free (PE lead)	To improve skills of current teaching staff to deliver high quality PE lessons through a broad and balanced.			
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	22-23	23-24	24-25
Purchase new equipment when necessary due to demand or replacing equipment which is broken.	Equipment audit in PE store. Receipt of purchases or repairs.		Children have a variety of equipment specific for individual sports and are developing the correct skills necessary for those sports because of this.			
To offer a wider variety of sports opportunities to our children and introduce them to new sports that may not be familiar with.	Continuing to offer all other sports but introducing new inter school competitions – <ul style="list-style-type: none"> <li>• Badminton</li> <li>• Table Tennis</li> <li>• Angling</li> </ul>	**				
Actions and	Evidence	Cost	Outcomes, Impact and sustainability			

strategies				22-23	23-24	24-25
Promote competitive opportunities for all pupils across school in both intra and inter school formats	Participation rates Program of level 1 activity Achieved school games award	PE lead Head teacher Sports coach	Participation rates in competitive sport are sustained at a high level.  Children are experiencing competitive sport regularly at intra level and are therefore more confident at inter school level.			
Pay into Salford Schools Sports Partnership (bronze level) to attend interschool competitions all year round and get further CPD for staff.	Attendance at competitions on SSP calendar Pictures PE lead attendance at PLT days	c£625	Children have greater opportunity to experience competitive sport at inter school level.  More links with other schools for friendly purposes in football, girl's football and KS1 activities.  PE and Head teacher are kept up to date with what's going on at other schools with regard to PE and school sport.			
Fund mini-bus to transport pupils to and from level 2 competitions and school fixtures or off site extra-curricular activities.		**	More competitions entered due to access to transport.  School teams able to play away matches more regularly.			