

# Westwood Park Essentials Curriculum Long Term Plan

## History

	<b>Autumn Year A</b>	<b>Spring Year A</b>	<b>Summer Year A</b>	<b>Autumn Year B</b>	<b>Spring Year B</b>	<b>Summer Year B</b>
EYFS	Autumn Celebrations	Traditional Tales Spring Celebrations	All Creatures Great and Small It's Time for Change	Autumn Celebrations	Traditional Tales Spring Celebrations	All Creatures Great and Small It's Time for Change
Key Stage One	Castles, Great Fire of London, Samuel Pepys	Egerton, Bridgewater- Local historians	Christopher Columbus	Bonfire Night, Guy Fawkes, Grandparent History Rosa Parks, Florence Nightingale	Local area history- Salford, LS Lowry	Explores – David Attenborough
Lower Key Stage Two	Stone Age	Ancient Greece	Normans	Romans	Victorians in Salford	100 Years Ago
Upper Key Stage Two	Anglo Saxons, Vikings and Scots	Slavery	World War II	Mayans	Ancient Egypt	Local Area Study (Media City and the Canal System/ (Industrial Revolution)

## Geography

	<b>Autumn Year A</b>	<b>Spring Year A</b>	<b>Summer Year A</b>	<b>Autumn Year B</b>	<b>Spring Year B</b>	<b>Summer Year B</b>
EYFS	All About Me	Traditional Tales	All Creatures Great and Small	All About Me	Traditional Tales	All Creatures Great and Small
Key Stage One	Local Area Study	Compare and contrast with Australia	Continents and Oceans	Seasons and Weather	The World	The UK
Lower Key Stage Two	Earthquakes and Volcanoes	International (Mediterranean)	The World	Europe – a key focus on Italy, Rivers and Mountains	Local Area Study	United Kingdom
Upper Key Stage Two	Maps in Manchester	USA	Europe – a key focus on Germany	Climates and Biomes, Rivers and Water Cycle	The World	Local Area Study

# Science

## RP – Retrieval Practice Topics

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Being Me	Winter Spring Weather	All Creatures Great and Small It's Time for Change	Healthy Eating Superhero Me	Space	All Creatures Great and Small
Key Stage One	Materials Y1 (RP: Animals including Humans and Seasonal Changes)	Plants Y1 Materials Y2 (RP: Animals including Humans and Living Things and their Habitats)	Plants Y2 (RP: Living things and their Habitats and Seasonal Changes)	Animals including humans Y1 (RP: Materials and Seasonal Changes)	Animals including humans Y2 Seasonal changes KS1 (RP: Plants)	Living Things and their habitats KS1 (RP: Plants and Seasonal Changes)
Lower Key Stage Two	Rocks States of matter (RP: Animals including Humans)	Magnets and Forces Light and Shadows (RP: Electricity/ sound)	Living things and their habitats (RP: Plants)	Animals including humans (digestive system /skeleton/nutrition) (RP: Living Things and Their Habitats)	Plants (RP: Magnets and forces/ light and shadows)	Electricity Sound (RP: Rocks/ states of matter)
Upper Key Stage Two	Earth and Space Properties of Materials (RP: Evolution and Inheritance)	Light Forces (RP: Electricity)	Living things and their habitats (Classification) Puberty (including how humans change) (RP: Circulatory system and Life Cycles)	Living things and their habitats (Life cycles) Electricity (RP: Living things and their habitats Classification)	Properties of Materials Evolution and Inheritance (RP: Earth and Space/ Properties of Materials)	Animals including humans (Circulatory system) Puberty (including how humans change) (RP: Light/Forces)

## Computing

(\*1 week at the beginning of each half term on Online Safety, see separate overview)

	<b>Autumn Year A</b>	<b>Spring Year A</b>	<b>Summer Year A</b>	<b>Autumn Year B</b>	<b>Spring Year B</b>	<b>Summer Year B</b>
EYFS	Take a photograph	Listen to music	Watch a video clip	Search for information on the internet	Play games on the interactive whiteboard	Use Beebot
Key Stage One	Computer Science <b>1.4 Lego Builders</b> <b>1.5 Maze Explorers</b>	Digital Literacy <b>1.1/2.2 Internet Safety</b> <b>2.5 Effective Searching</b>	Information Technology (IT) <b>1.3 Pictograms</b> <b>1.8/2.3 Spreadsheets</b> <b>1.6 Animated Stories</b>	Computer Science <b>1.2 Grouping and sorting</b> <b>2.1/1.7 Coding</b>	Digital Literacy/IT <b>1.9 Technology Outside School</b> <b>2.5 Effective Searching</b> <b>2.4 (IT) Questioning</b>	Information Technology <b>2.6 Creating Pictures</b> <b>2.7 Making Music</b> <b>2.8 Presenting Ideas</b>
Lower Key Stage Two (3.9-Presenting to completed through other subjects using Microsoft PowerPoint)	Computer Science/IT <b>3.1/4.1 Coding</b> <b>4.5 Logo</b> <b>3.7 Simulations (IT)</b>	Digital Literacy/IT <b>3.2 Online Safety</b> <b>3.4 Touch Typing (IT)</b> <b>3.5 Email</b>	Information Technology <b>3.3 Spreadsheets</b> <b>3.5 Branching Databases</b> <b>3.8 Graphing</b> <b>4.6 Animation</b>	Computer Science <b>3.1/4.1 Coding</b> <b>4.8 Hardware Investigators</b> <b>4.9 Making Music</b>	Digital Literacy <b>4.2 Online Safety</b> <b>4.7 Effective Search</b>	Information Technology <b>4.3 Spreadsheets</b> <b>4.4 Writing for different audiences</b>
Upper Key Stage Two	Computer Science <b>5.1/6.1 Coding</b> <b>5.5 Game Creator</b> <b>5.6 3D Modelling</b>	Digital Literacy/IT <b>5.2 Online Safety</b> <b>5.8 Word Processing</b> <b>5.7 Concept Maps</b>	Information Technology <b>5.3 Spreadsheets</b> <b>5.4 Databases</b>	Computer Science <b>6.1 Coding</b> <b>6.5 Text Adventures</b> <b>6.6 Networks</b>	Computer Science/IT <b>6.8 Binary</b> <b>6.3 or 6.9 Spreadsheets (IT)</b>	Digital Literacy/Information Technology <b>6.2 Online Safety</b> <b>6.4 Blogging</b> <b>Unit 6.7 Quizzing</b>

<b>Art</b>						
	<b>Autumn Year A</b>	<b>Spring Year A</b>	<b>Summer Year A</b>	<b>Autumn Year B</b>	<b>Spring Year B</b>	<b>Summer Year B</b>
EYFS	Small world exploration	Colour mixing	Explore materials	Drawing	Sculpture and collage	Art in Nature Artist study
Key Stage One	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern
Lower Key Stage Two	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern
Upper Key Stage Two	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern	Technique, Drawing , Colour	Colour, Texture, Form	Printing, Pattern

<b>Design Technology</b>						
	<b>Autumn Year A</b>	<b>Spring Year A</b>	<b>Summer Year A</b>	<b>Autumn Year B</b>	<b>Spring Year B</b>	<b>Summer Year B</b>
EYFS	Exploring and using tools	Introducing new techniques	Junk modelling	Exploring natural materials	Design and make with purpose	Refining techniques
Key Stage One	Mechanics	Construction	Food Technology	Textiles	Materials/ Joining	Computer Design
Lower Key Stage Two	Materials/ joining	Food (Mediterranean)	Design and build a Norman Castle	Food (European)	Sculpture	Electrical Circuits.
Upper Key Stage Two	Construction/ mechanics	Computer Design/Coding	Food	Textiles	Electrical and electronics	Materials

## Religious Education

	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Which stories are special and why? <b>Believing</b>	Which times are special and why? <b>Expressing</b>	Which people are special and why? <b>Believing</b>	What is special about our world? <b>Living</b>	Which places are special and why? <b>Expressing</b>	Where do we belong? <b>Living</b>
Key Stage One	What does it mean to belong to a faith community? <b>Living</b> How and why do we celebrate special and scared times? <b>Expressing</b>	Who is a Christian and what do they believe? <b>Believing.</b>	What makes some places sacred? <b>Expressing.</b>	How should we care for others and the world, and why does it matter? <b>Living</b> How and why do we celebrate special and sacred times? (different festival focus to the above) <b>Expressing.</b>	Who is a Muslim and what do they believe? OR Who is Jewish and what do they believe? <b>Believing</b>	How can we learn from sacred books? <b>Believing</b>
Lower Key Stage Two	What does it mean to be a Christian in Britain today? <b>Living</b> How do people from religious and non-religious communities celebrate key festivals? <b>Living</b>	What do different people believe about God? (Christian focus and either or both Hindus and Muslims) <b>Believing</b> Why are festivals important to religious communities? (Easter focus) <b>Expressing</b>	Why do people pray? <b>Expressing.</b> Why is the Bible so important to Christians? <b>Believing</b>	How do family life and festivals show what matters to Jewish people?  <b>Believing</b> What does it mean to be a Hindu in Britain today? <b>Living</b>	What can we learn from religions about deciding what is right and wrong? <b>Living</b> Why is Jesus inspiring to some people? <b>Believing</b>	Why are festivals important to religious communities? (Eid focus) <b>Expressing</b> Why do some people think that life is a journey? <b>Living</b>
Upper Key Stage Two	Why do some people believe God exists? <b>Believing</b> If God is everywhere, why go to a place of worship? <b>Expressing</b>	What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?) <b>Believing</b> What do religions say to us when life gets hard? <b>Living</b>	What does it mean to be a Muslim in Britain today? <b>Living</b>	Is it better to express your beliefs in arts and architecture or in charity and generosity? <b>Expressing</b> What difference does it make to believe in ahimsa (harmlessness), grace, and/ or Ummah (community)? <b>Living</b>	What matters to Christians and Humanists? <b>Living</b> What can be done to reduce racism? Can religion help? <b>Expressing</b>	Green religion? How and why should religious communities do more to care for others? <b>Believing</b>

French						
	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
Key Stage One	Greetings/ introductions School Christmas	Numbers to 10	Colours Clothes	Greetings/ introductions School Christmas	Numbers to 10	Colours Clothes
Lower Key Stage Two	Greetings/Feelings/ Introductions/Days of the week/1-10/Months/Birthdays 1-31 Sports/Parts of the body Christmas	Pets/Colours/School Subjects/Weather/ Family/Easter	Weather/Seasons/ Alphabet Recap of vocabulary	Greetings/Feelings/ Introductions/Days of the week/1-10/Months/Birthdays 1-31 Sports/Parts of the body Christmas	Pets/Colours/School Subjects/Weather/ Easter/Family	Weather/Seasons/ Alphabet Recap of vocabulary
Upper Key Stage Two	Sports/Family/Houses Christmas	Clothes/Colours/ Towns/Description of people/Easter/ Opinions	Directions/Summer Activities/Holidays/Transport/Higher numbers Recap of vocabulary Writing about themselves at length	Sports/Family/Houses Christmas	Clothes/Colours/ Towns/Description of people/Easter/ Opinions	Directions/Summer Activities/Holidays/Transport/Higher numbers Recap of vocabulary Writing about themselves at length

Physical Education						
	Autumn Year A	Spring Year A	Summer Year A	Autumn Year B	Spring Year B	Summer Year B
EYFS	Motor Skills Gymnastics	Dance Fitness	Striking Skills Movement Skills	Motor Skills Gymnastics	Dance Fitness	Striking Skills Movement Skills
Key Stage One	Invasion Games Gymnastics	Dance Fitness	Striking/ Fielding Games Athletics	Invasion Games Gymnastics	Dance Fitness	Striking/ Fielding Games Athletics
Lower Key Stage Two	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA
Upper Key Stage Two	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA	Invasion Games Gymnastics	Dance Fitness or Net/Wall Games	Striking/ Fielding Games Athletics or AAA

## PHSCE/Jigsaw

	<b>Autumn Year A</b>	<b>Spring Year A</b>	<b>Summer Year A</b>	<b>Autumn Year B</b>	<b>Spring Year B</b>	<b>Summer Year B</b>
EYFS	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Key Stage One	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Lower Key Stage Two	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Upper Key Stage Two	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me

## Music

	<b>Autumn Year A</b>	<b>Spring Year A</b>	<b>Summer Year A</b>	<b>Autumn Year B</b>	<b>Spring Year B</b>	<b>Summer Year B</b>
Nursery	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga
Reception	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga	Song and Rhythm Percussion	Song and Rhythm Percussion	Song and Rhythm Percussion Charanga
Key Stage One	Music theory Percussion	Djemba	Xylophone Charanga	Music theory Percussion	Djemba	Xylophone Charanga



Lower Key Stage Two	Music Theory Recorders Violins	Music Theory Recorders Violins	Music Theory Recorders Violins Charanga	Music Theory Recorders Violins	Music Theory Recorders Violins	Music Theory Recorders Violins Charanga
Upper Key Stage Two	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles Charanga	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles	Music Theory Trombones Guitars Ukeleles Charanga