



## Statutory Assessment Outcomes - July 2018

End of Year R - 2018	School	National
Percentage of children achieving a GLD	65%	72%
Boys/Girls (26)/(23)	62%/70%	65%/78%

### *Phonics 2018 - Y1 - 43 pupils/ Y2 - 41 pupils*

Percentage of children achieving the expected level in Y1 phonics	93%	83%
Percentage of children achieving the expected level at the end of Y2.	95%	92%

### *Year 2 - 41 pupils (Percentage at GLD in 2016: - 66%)*

Subject	School (GD)	National (GD)
RWM	66% (10%)	65%(12)
Reading	83% (22%)	75%(26%)
Writing	73%(20%)	70%(16%)
Maths	83% (27%)	76%(22%)

### *Year 6 - 43 pupils*

ATTAINMENT	School (Higher Standard)	National (Higher Standard)
RWM - Combined	65% (5%)	64%(10%)
Reading	70%(19%)	75%(28%)
Writing	74%(7%)	78%(20%)
Maths	79%(14%)	76%(24%)
EGPS	79%(28%)	78%(34)
AVERAGE SCALED SCORE	School	National
Reading	101	105
Writing		
Maths	104	104
EGPS	103	106

AVERAGE PROGRESS	School	LA
Reading	-0.4	0.7
Writing	-1.1	0.5
Maths	0.3	0.8

The floor standard is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

In 2018, a school will be above floor if:

- At least 65% of pupils meet the expected standard in reading, writing and Mathematics; or
- The school achieves sufficient progress in **all three** subjects: at least -5 in English reading, -5 in Mathematics and -7 in English writing

To be above floor, the school needs to meet either the attainment **or** all of the progress element.

***Therefore in 2018 the school was above floor targets.***