

Focus: Statutory Assessment Outcomes July 2017

End of Year R 2017:

	School	National
Proportions of children achieving a GLD	69%	70 %
Boys (25)/Girls (20)	60%/80%	64%/77.7%

Phonics 2017:

	School (2016)	National (2016)
Proportions of children achieving the expected level in the year 1 phonics check	88% (84%)	81% (81%)
Proportions of children achieving the expected level at the end of year 2 phonics check	94% (83%)	92% (91%)

End of Year 2 (proportion at GLD in 2015: 61%)

Subject	School (GD)	National (provisional)
Reading	74% (20%)	76% (25%)
Writing	70% (20%)	68% (16%)
Mathematics	72% (26%)	75% (21%)
Science	84%	83%

Year 6

Y6 difference from national early learning goals: Reading (-0.7), Writing (-2.3), Maths (-0.6) – No prior attainment (8.1)

ATTAINMENT:

Year 6 (37 pupils – 8.1% no GLD data)			
R/W/M combined	National Combined:	School: 35%	
	Expected: 61% Higher Standard 9%	(0%)	
Subjects			
Reading	Writing	EGPS	Mathematics
NA: 72% HS: 25%	NA: 76% HS:18%	NA: 77% HS:31%	NA: 75% HS:23%
43% (11%)	68% (8%)	62% (27%)	49% (0%)
Average Scaled Score (National): 104		Average Scaled Score (National): 106	Average Scaled Score (National): 104
Pupils' average Scaled Score: 97		Pupils' average Scaled Score:	Pupils' average Scaled Score: 98
Science			
	School: 73%	National: 82%	

Year 6 Progress:

Subjects	Provisional Progress Measures	School Percentile
Reading	-4.6	Bottom 20% of Schools
Writing	-1.1	Bottom 40% of Schools
Mathematics	-3.9	Bottom 20% of Schools

Floor Standards 2017

The floor standard is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

In 2017, a school will be above floor if:

- At least 65% of pupils meet the expected standard in reading, writing and Mathematics; or
- The school achieves sufficient progress in **all three** subjects: at least -5 in English reading, -5 in Mathematics and -7 in English writing

To be above floor, the school needs to meet either the attainment **or** all of the progress element.

	Floor Target	School
Meeting the standard in Reading, Writing and Mathematics	65%	35%
Progress		
Reading	-5	-4.6
Writing	-7	-1.1
Mathematics	-5	-3.9

Therefore in 2017, the school was above 'floor'.