



September Plan - 2020

July 2020	Prepare the building – classrooms, table rows, books, equipment etc for individual pupils.
July/August 2020	Complete latest Risk Assessment and Salford Safeguarding Audit Tool with latest LA/Government advice.
Be aware	<p>Full uniform from 2nd September</p> <p>School dinners as normal. Packed lunches in disposable bags for the first two weeks.</p> <p>No school bags for two weeks.</p> <p>No P.E kit for two weeks.</p> <p>THIS WILL BE REVIEWED AFTER TWO WEEKS WHEN WE KNOW THE CURRENT GOVERNMENT POSITION.</p>
September 2020	Staggered start times with different entrances used.
Timings	<p>KS2 – 8.45 – 8.55am (Parents leave pupils at the gate – TA staff escort to class).</p> <p>EYFS/Y1/Y2 – 8.55 (Parents socially distanced on the playground).</p>
	Staggered playtimes and lunchtimes.

Timings	<p>Playtime – 10.30 and 10.45– KS1/ 10.15 – Rowan, Beech/10.30 – Oak/10.45 – Willow, Ash</p> <p>Lunch - 11.30 – EYFS, 12 – KS1, 12.15 – LKS2, 12.30 – UKS2 .Waiting area round the back of the dining centre.</p>
Well-being - pupils	<p>Emotional Well-being - Pupils:</p> <p>Daily 15 minute morning session – ‘How are we today?’</p> <p>Jigsaw programme introduced. (This looks at a wide range of Personal, Social and Health issues including good physical and mental health).</p>
Curriculum	<p>Curriculum timetable:</p> <p>Times dependent on playtime/lunch for each class etc.</p> <p>(No RWI – review and implement asap).</p> <p>Morning:</p> <p>15 minutes – Emotional Well-being check.</p> <p>Normal exercise books to be used.</p> <p><u>Morning:</u></p> <p>Session 1: Basic skills – including – Phonics, Spellings, Handwriting, SPAG, Vocabulary work as age appropriate.</p> <p>Session 2: English - based on class novels.</p> <p>Session 3: Maths – Updated guidance to be used.</p> <p><u>Afternoon:</u></p>

	<p>Session 4: ERIC – Everyone Reading In Class</p> <p>Foundation subjects.</p> <p>Books will be marked.</p>
Homework	<p>Homework: Online learning - supplemented by paper work packs. (Parent survey in September re developing homework).</p> <p>Reading in class every day but no books home. (Review after two weeks).</p>
H&S	<p>Additional cleaning – cleaner on site all day. This has worked very well so far.</p> <p>Adult hand sanitiser on entry.</p> <p>Hand washing regime for all children and staff – minimum - 4 times a day.</p> <p>Pupils are welcome to bring their own hand sanitiser.</p> <p>Dining centre cleaned between sittings.</p> <p>Minimum parents on site.</p> <p>Maximum communication (Groupcall, emails, website, letters).</p> <p>Two adults per class.</p>
Safeguarding	<p>Any member of staff can help you but the Designated Safeguarding Lead is Mrs Walker. The Family Liaison Officer is Mrs Lamb.</p> <p>We liaise with outside agencies such as social care and the police to help support our families.</p>

<p>Additional considerations</p>	<p><u>Relationships</u> - we can't expect all our students to return joyfully, and many of the relationships that were thriving, may need to be invested in and restored. We need to plan for this to happen, not assume that it will. We will reach out to greet them and use the relationships we build to cushion the discomfort of returning.</p> <p><u>Community</u> - we must recognise that curriculum will have been based in the community for a long period of time. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.</p> <p><u>Transparent Curriculum</u> - all of our students will feel like they have lost time in learning and we must show them how we are addressing these gaps, consulting and co-constructing with our students to heal this sense of loss.</p> <p><u>Metacognition</u> - in different environments, students will have been learning in different ways. It is vital that we make the skills for learning in a school environment explicit to our students to reskill and rebuild their confidence as learners.</p> <p><u>Space</u> - to be, to rediscover self, and to find their voice on learning in this issue. We will work at a fast but appropriate pace to make sure this group of learners are not disadvantaged compared to previous years, providing opportunity and exploration alongside the intensity of our expectations.</p>
<p>Review date:</p>	<p>18.9.20</p>