

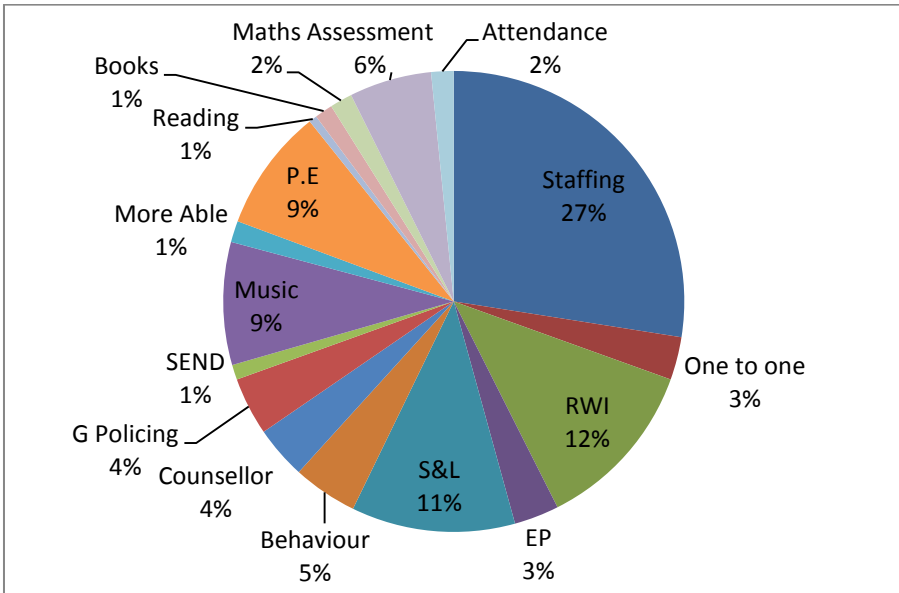
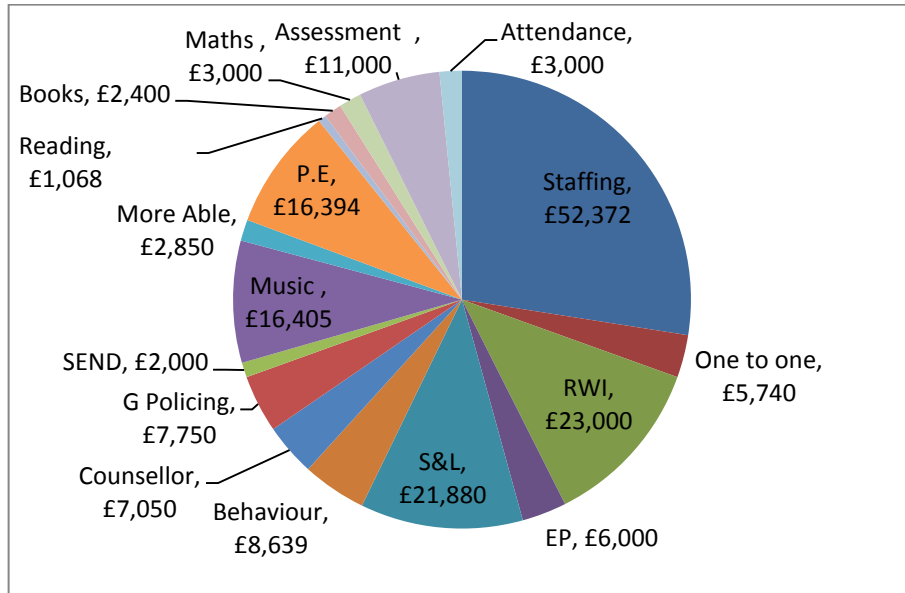
Pupil Premium Strategy Statement 2018-19

1. Summary Information					
School	Westwood Park Primary School				
Academic Year	2018-19	Total PP budget.	Total: £195,091	Reviewed termly	
Total number of pupils	309	Number of pupils eligible for Pupil Premium.	144	Date for next Strategy Review	4.12.18

2. Barriers to future attainment	
Internal barriers (issues which require specific action by the school)	
A	Poor language skills in EYFS (supported by TALC report & baseline for Reception cohort)
B	High levels of SEND in specific cohorts
C	Emotional and mental health issues of pupils and families. Overall well-being concerns. Parental engagement.
D	Progress in KS2. Attainment is still below Age Related Expectations in some classes. (58% for PP children)
External barriers (issues which also require action outside school, such as low attendance rates, low parental engagement, poor home learning.)	
E	Attendance below national average - (94.1% in 2018)
F	Safeguarding concerns for our families. Changing family dynamics.
G	Limited experiences of areas beyond Salford & limited enrichment activities

Outcomes		Success criteria
In-school barriers		
A.	Poor oral language skills in EYFS	National average to be achieved for GLD in EYFS.
B.	High levels of SEND in specific cohorts	100% of SEND pupils (55) make good progress (as defined by school and LSS).
C.	Emotional and mental health issues of pupils and families. Overall well-being concerns.	Children receive counselling in order to increase their emotional health and well-being and the ability to learn effectively. Children can access Kickstart Education and Smart Choices. We are introducing Thrive which helps develop emotional and social skills.
D.	Progress in KS2. Attainment is still below Age Related Expectations in some classes. Pupil Premium attainment in KS2 and Y6: R/W/M Combined is 65% for the school, for disadvantaged pupils it is 58% Reading Expected Level is 70%, disadvantaged is 62% Maths Expected Level is 79%, disadvantaged is 73%	Attainment in all year groups is increased due to the impact of quality first teaching and Interventions. Progress in KS2 is key. The gap between attainment of our Pupil premium children and the national average is closed.
External barriers		
E.	Attendance below national average	Attendance of all groups increased to 96%.
F.	Safeguarding concerns for our families. Changing family dynamics.	The work of the Family Liaison Officer/SENCO and Designated Officers will support families at TAC, CIN and CP and will also prevent escalation of the process by signposting parents and offering family support. Support from Early Help Service.
G.	Limited experiences of areas beyond Salford and limited enrichment activities.	Pupils using information from visits and trips to extend experiences/inspire. Enrichment and wider opportunities inspire and raise aspirations of all. An 'awe inspiring' curriculum.

Pupil Premium 2018-19



Plan including actions, expenditure and review dates 2018-19					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Predicted Cost	Termly review
A. Maintenance of Elklan speech and language programme and SALT intervention from Speech & Language therapist - 2 days a week	TALC results, amount of children under SALT and Baseline assessment show that a thorough and intensive intervention is needed. Ongoing training for EYFS is necessary to ensure that all	Termly tracking and half-termly pupil progress meetings	Head of EYFS with SALT	£21,880	4 December 2018 28 March 2019 6 July 2019

Continued CPD for EYFS on developing C & L.	staff fully understand how to deliver quality interactions and improve C & L.				
Resources for RWI	Pupils have access to high quality resources (books, reading books, phonics cards etc) to assist their learning.		RWI Lead	£23,000	Half termly review.
B. Acorn group. Specialised group for 10 Y1 to Y3 pupils with significant academic difficulties. Staffed by a teacher and TA.	The most academically poor children have consistent access to small group provision adapted to their needs. Pupils identified through test results, teacher assessment and EP advice.	Half termly tracking of pupil progress. Assessments and observations by EP and SALT.	SENCO	£52,372	4 December 2018 28 March 2019 6 July 2019
Additional TA support for reading.	Reading throughout school is an area for development. Many children do not have adult support at home. Y2 and Y6 results show the need for significant improvement, especially for pupils at Greater Depth. Y2:22% Y6:19%	Half termly and termly tracking of pupil progress.	English Co-ordinator		4 December 2018 28 March 2019 6 July 2019
SEND resources	Update and replenish resources - dyslexia, autism, dyspraxia etc. Subscription to online assessment tools.	Pupil progress. Pupil/staff/parental feedback. Relevant resources to implement PIT, EP advice.	SENCO	£2,000	
One to one	A pupil in Y2 with an EHCP needs more intensive support	Deputy to monitor daily.	KS1 lead	£5,740	

<p>C, F and G. Counsellor to work in school 1 day a week with targeted children Smart Choices</p>	<p>Need identified based on parent/staff referral and pupil need. Social Care/EHCP involvement.</p>	<p>FLO and SENCO to monitor progress of counselling intervention and Smart Choice impact. Reports provided by staff.</p>	<p>FLO SENCO</p>	<p>£7,050</p>	<p>4 December 2018 28 March 2019 6 July 2019</p>
<p>Continued whole school and individual CPD for staff in mental health & emotional well being</p>	<p>Children from disadvantaged backgrounds need to be able to access emotional wellbeing provision in order to increase readiness for learning. Thrive training, Mental Health and Wellbeing training for staff will help to address this.</p>	<p>Head Teacher to work with LA team to provide bespoke training.</p>			
<p>Educational Psychologist (SLA)</p>		<p>Weekly meeting with EP, SENCO, Learning Mentor and Head. Results.</p>	<p>FLO/Head/ SENCO</p>	<p>EP - £6,000 - half a day a week.</p>	<p>4 December 2018 28 March 2019 6 July 2019</p>
<p>Kick Start Education/Thrive</p>	<p>High SEND need. Support for pupils, parents and staff. Additional guidance for staff.</p>	<p>Reduction in incidents/warnings. Discussion with staff. Report from provider.</p>	<p>Head</p>	<p>£ 8,639</p>	<p>4 December 2018 28 March 2019 6 July 2019</p>
<p>Global Policing</p>	<p>Specific pupils identified through behaviour logs/staff/parents etc. Additional counselling and activities. Implementation of Go Givers – PSHCE scheme.</p> <p>Anti-social behaviour outside school. Local services reports. British Values – the rule of law.</p>	<p>Pupil and staff feedback. Less incidents outside of school which impact on school. Pupils able to discuss issues appropriately. Pupils to act as role models and increase pupil involvement.</p> <p>Parent training re de-escalation of incidents at home.</p>		<p>£7,750</p>	<p>At the end of each programme.</p> <p>Termly performances.</p>

- Music (Wellbeing and Health)	Develop pupil knowledge and ability in Music. 'Music is good for the soul'! Whole school and More Able	Performance. Pupil, staff and parent feedback. Pupil enjoyment and developing performance skills.	Music Co-ordinator	£19,255	Staff feedback - attend lessons as part of CPD. (Annual reports.)
- P.E (Wellbeing and Health)	Three days of specialised P.E tuition. Accessed by the whole school and lunchtimes/after school. Health and fitness are major obstacles - identified in local reports – obesity/attendance/parental substance mis use etc	Lesson observations. Staff to attend lessons as part of CPD. Competition results. Pupil participation. Silver Award maintained.	P.E Co-ordinator	£16,394	Lesson observations. Staff feedback - attend lessons as part of CPD. (Annual reports.) Competition results
C. Assessment	Develop assessment further. Target tracker training. Purchase updated NFER, PUMA/PIRA/Rising Stars materials.	Progress results. Observations. Collaborative work with EP, PIT, CAMHs, LSS. Behaviour incident log. Termly assessment runs smoothly and is accurate. Governor/SIP review of procedures and results.	SLT	£11,000	4 December 2018 28 March 2019 6 July 2019 4 December 2018 28 March 2019 6 July 2019
D. Guided Reading	High quality reading materials.	Pupil enjoyment. A widening range of pupil experience. Staff resources improved. Book monitoring. Assessment.	English Lead	£1,068	4 December 2018 28 March 2019 6 July 2019
KS2 Reading Book Bands	Develop love of reading. Home links.	Monitoring of Home Learning Diaries and termly book band/RWI check.		£2,400	

New Maths Scheme	Resources to facilitate improved gap analysis and investigation work.	Book monitoring and termly assessment.	Maths Lead	£3,000	
<p>D. To monitor attendance throughout the year and work closely with the EWO and families where attendance is a concern.</p> <p>- Continue to raise awareness of good attendance and reward good attendance</p>	To reward good attendance and inspire others to improve their attendance – class meal, 100% cinema trip.	Termly tracking of attendance for PP children – and non PP . Head teacher/Learning Mentor & shared with governors	Learning Mentor & Head teacher	£3,000	4 Dec 2018 28 March 2019 6 July 2019

3. Attainment of Y6 pupils 2018

Headline Measure	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
% achieving national standard in reading, writing & maths	58%	76%
% achieving the higher standard in reading, writing and mathematics	0%	12%
pupils' progress score in reading	-0.9	0.3
pupils' progress score in writing	-1.2	-1.0
pupils' progress score in mathematics	0.2	0.6
pupils' average scaled score in reading	98	105
pupils' average scaled score in mathematics	102	106

Termly Review Information - Key points

December 2018	March 2019	July 2019