

Geography and History: Year 1 Overview

Key Features

Year 1	GEOGRAPHY		HISTORY		
	Human	Physical			
	<ul style="list-style-type: none"> • People who live in hot and cold countries • How the seasons and weather affect people 	<ul style="list-style-type: none"> • Features of hot and cold places • Seasonal change • Weather 	<ul style="list-style-type: none"> • Changes within living memory: When parents were young • Significant people from history • Local history 		
Specific Vocabulary	beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, and weather: city, town, village, factory, farm, house, office, and shop: North, South, East and West; near and far		'before', 'after', 'past', 'present', 'then' and 'now'		
Possible Learning Challenges	Why can't a meerkat live in the North Pole?	Where do the leaves go to in winter?	Where do and did the wheels on the bus go?	Why is the Wii more fun than Grandma and Grandad's old toys? or What has changed since your grandparents were young?	Would the Beatles have won X Factor? or Who was famous when mum and dad were little?

Geography and History: Year 2 Overview

Key Features

Year 2	GEOGRAPHY		HISTORY		
	Human	Physical			
	<ul style="list-style-type: none"> a small area of the United Kingdom, and of a small area in a contrasting non-European country identify seasonal and daily weather patterns in the United Kingdom use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	<ul style="list-style-type: none"> Changes and events beyond living memory that are significant nationally or globally significant historical events, people and places in their own locality significant people from Britain or abroad 			
Specific Vocabulary	beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, and weather: city, town, village, factory, farm, house, office, and shop: North, South, East and West: near and far		'before', 'after', 'past', 'present', 'then' and 'now'		
Possible Learning Challenges	What would Dora the Explorer/ Ben Ten find exciting about our town/city?	Why do we love to be beside the seaside?	Where would you prefer to live: England or Africa?	What were the people who lived here like a 100 years ago? or What was it like when the Queen came to the throne in 1953?	How have Rosa Parks and Nelson Mandela helped to make the world a better place? Why were Christopher Columbus and Neil Armstrong brave people?

Geography and History: Year 3 Overview

Key Features

Year 3	GEOGRAPHY		HISTORY		
	Human	Physical			
	European Country <ul style="list-style-type: none"> • holiday destination • famous cities 	Volcanoes, Earthquakes and Tsunamis <ul style="list-style-type: none"> • The power of the Earth 	Stone Age to the Iron Age, including: <ul style="list-style-type: none"> • Hunter gatherers • Early farming • Bronze Age, and • Iron Age 	Ancient Greece <ul style="list-style-type: none"> • A study of Greek life and achievements and their influence on the western world 	Local History <ul style="list-style-type: none"> • A study of Local History taking account of a period of history that shaped the locality
Learning Challenges	Why do so many people choose to go to the Mediterranean for their holidays?	What makes the Earth angry?	Who first lived in Britain?	Why has Greece always been in the news?	*How did the Victorian period help to shape the Atherton we know today? *Do you think Sir Titus Salt was a hero or a villain?

Geography and History: Year 4 Overview

Key Features

Year 4	GEOGRAPHY		HISTORY		
	Human	Physical	The Roman Empire and its impact on Britain	A Study of an aspect or theme in British history, beyond 1066	A Study of an aspect or theme in British history, beyond 1066
	River Study and City locations <ul style="list-style-type: none"> • Settlements, land use, economic activity, including natural resources, especially water supplies 	UK City Study <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied 			
Possible Learning Challenges	Where would you choose to build a city? or <i>Why is the Thames/ Mersey so important to London/ Liverpool?</i>	Why is <city> such a cool place to live?	Why were the Romans so powerful and what did we learn from them?	Who were the early lawmakers? or What would you have done after school 100 years ago?	Why were the Norman castles certainly not bouncy?

Geography and History: Year 5 Overview

Key Features					
Year 5	GEOGRAPHY		HISTORY		
	Human	Physical	Anglo Saxons, • Settlements and kingdoms • Art and Culture • Christianity conversion	Early Civilizations • Ancient Egyptians • Ancient Sumer • Indus Valley • Shang Dynasty of Ancient China	A Study of an aspect or theme in British history, beyond 1066 • The execution of Charles 1 • Hitler's invasion of Poland and its impact on Britain
	Brazil • Trade and growing economy • Fair Trade	Rainforests of the Amazon Brazil – physical features			
Possible Learning Challenges	Why is Brazil in the news again? or What's so special about the USA?	Why should the rainforests be important to us all?	Were the Anglo-Saxons really smashing?	How can we re-discover the wonder of Ancient Egypt?	Why should gunpowder, treason and plot never be forgotten? Or How could Hitler have convinced a nation like Germany to have followed him?

Geography and History: Year 6 Overview

Key Features				
Year 6	GEOGRAPHY		HISTORY	
	Human	Physical	The Vikings and Anglo-Saxon struggles including: <ul style="list-style-type: none"> • Viking raids and invasion • Alfred the Great • Viking invasions and Danegeld • Anglo-Saxons law and justice • Edward the Confessor 	A non-European society <ul style="list-style-type: none"> • Early Islamic civilization • Mayan Civilization • Benin
	The importance of raw materials such as water	Mapping skills and fieldwork		
Possible Learning Challenges	I'm a Year 6 pupil, can you get me out of here?	Will you ever see the water you drink again?	Were the Vikings always victorious and vicious?	*Why was the Islamic Civilization around AD900 known as the 'Golden Age'? or *Who were the Mayans and what have we learnt from them ?